



Is it possible to know everything?

"To be culturally competent doesn't mean you are an authority in the values and beliefs of every culture. What it means is that you hold a deep respect for cultural differences and are eager to learn, and willing to accept, that there are many ways of viewing the world."

- Okokon O. Udo



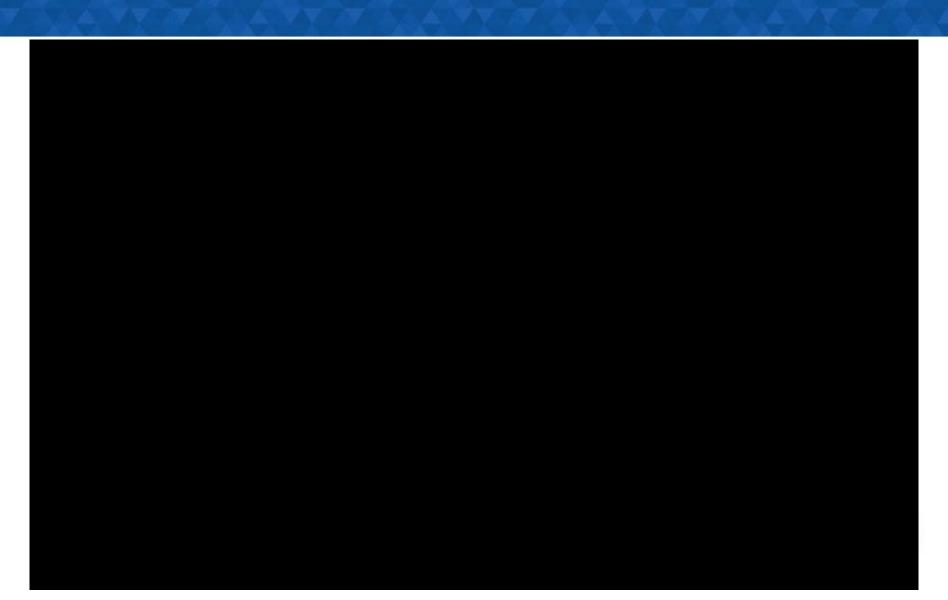
What do these terms even mean?

- Cultural Awareness
- Cultural Sensitivity
- Cultural Competence
- Cultural Humility





Cultural Humility

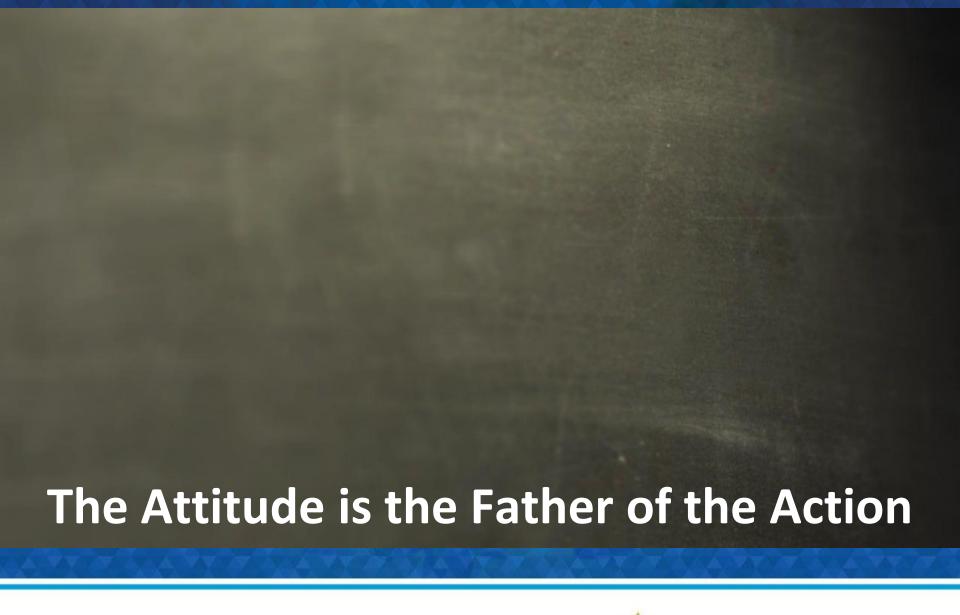


Cultural Humility: 3 Factors

(Tervalon & Murray-Garcia, 1998)

- Lifelong commitment to self-evaluation and self-critique
- Fix power imbalances
- Develop partnerships with people and groups who advocate for others







Culture: Ethical Considerations

• We are **all culture bound** individuals. We **all** participate in multiple cultures: ethnic, national, professional, among others.

• We carry our culture with us at all times – and it has an impact on how we view and relate to people from our own and other cultures.

Culture helps determine our behavior!



Culture: Ethical Considerations

- Behavior and Values developed in one's own culture appear "natural" or "logical" or the "right" thing to do.
- Behavior and values from other cultures can appear "wrong," unnatural or abnormal!
- Remember, the attitude is the father of the action!



Self-Awareness



In practicing <u>cultural humility</u>, rather than learning to identify and respond to sets of culturally specific traits, the culturally competent provider develops and practices process of <u>self-awareness</u> and <u>reflection</u>.









Let's Get Pumped Up!!!!





Self-Awareness Exercise

• In your group, think about and discuss the first time you were aware of being "different" and what that was like for you.





Self-Awareness Exercise

•See handout "Self-Assessment: Valuing Diversity."





Stereotypes



- When we have inflexible judgments of people based on prejudgments, we are using stereotypes.
- Stereotypes *distort reality* from both a positive and negative perspective. Not ALL people in a group are ever...whatever the stereotyped description is going to be . (Beckett, J, & Dungee-Anderson, D. 1995)



Cultural Humiliation?



Self-Reflection: Unfiltered

- Number a sheet a paper from 1-27
- Write out your immediate thoughts or feelings
- Allow yourself to respond unfiltered



Self-Awareness Question: Culture-Bound Professionals

Based on our professional (often Westernized) training, what are, potentially, some of our biases, assumptions and expectations we bring with us into our work with culturally diverse individuals?

Possibilities:

- An assumption of the universality of "normality" or "abnormality."
- •An emphasis on individualism or independence.
- An expectation of openness
- An expectation of self-disclosure



Cross Cultural Skills



Cultural Humility & Competency: *The Toolkit*



Engagement: From a Cultural Humility Perspective

- Stance of informed curiosity
- Ask different questions
- Ask questions differently





The Cultural Formulation Interview

See handout





Toward Multicultural Competency: Knowledge and Skills for the Toolkit

- Know Yourself: Self-Awareness
- Acknowledge cultural differences
- Know other Cultures "other" awareness
- Identify and value differences (<u>DSM-5 Cultural Formulation</u> <u>Interview</u>)
- Identify and avoid Stereotypes not always easy!
- Empathize with people from other cultures
- Adapt rather than adopt make adjustments and compromise
- Acquire recovery skills



How Do I Master all this Knowledge?

Bottom Line?

Recognize the need to obtain this knowledge throughout your career and take steps to gain it when it is essential and immediately applicable for your current work.

Culturally sensitive practice "is manifested at the level of daily practice behavior..."
(Reamer, 1998)



Putting it all Together: Toward Cultural Humility and Cultural Competence

A setting, situation and/or relationship where <u>all</u> differences are considered, identified, acknowledged, accepted, valued and respected so that strengths and skill-based effective <u>contextual</u> interactions are possible.





Thank You!





Additional References, Resources, Recommended Reading

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 critical distinction in defining physician training outcomes in multicultural education.

 Journal of Health Care for the Poor and Underserved. May, 1998; 9, 2; Research Library:
 pp. 117-125.
- Cultural Formulation Interview: <u>http://www.dsm5.org/Pages/Default.aspx</u>
- Video Cultural Humility (Edited): <u>https://www.youtube.com/watch?v=16dSeyLSOKw</u>
- Video What Kind of Asian Are You? https://www.youtube.com/watch?v=DWynJkN5HbQ

